



education

Department of
Education
FREE STATE PROVINCE

PRACTICAL TASK / PRAKTISE TAAK

GRADE/GRAAD 11

**PHYSICAL SCIENCES
*FISIESE WETENSKAPPE***

SEPTEMBER 2018

MEMORANDUM

MARKS / PUNTE : 15

This memorandum consists of 3 pages.
Die memorandum bestaan uit 3 bladsye.

QUESTION 1/VRAAG 1

1.1 ANY 2 / ENIGE 2

1 ✓ 4 ✓ 5

(2)

1.2 ANY 2 / ENIGE 2

No Nr	What is wrong with the circuit?/Wat is verkeerd met die stroombaan
2 ✓	Voltmeter is incorrectly connected.✓/ <i>die voltmeter is verkeerd geskakel</i> Voltmeter is not connected across the resistor./ <i>Die voltmeter is nie oor die wwerstand geskakel nie.</i> Voltmeter is connected across ammeter./ <i>Die voltmeter is oor die ammeter geskakel</i>
3 ✓	Positive terminals of cells are connected.✓/ <i>Die positiewe terminale van die selle is gekoppel</i> Negative terminals of cells are connected./ <i>Die negatiewe terminale van die selle is gekoppel</i> Cells are not connected in series./ <i>Selle is nie in serie geskakel</i> Cells are connected in parallel./ <i>Die selle is in parallel geskakel</i> Potential difference across resistor is not equal to 3 V.
6	Voltmeter is not connected across the resistor and ammeter is not connected in series with resistor./ <i>Die voltmeter is nie oor die resister en die ammeter in serie met die resister nie.</i> Voltmeter is connected in series with resistor and ammeter in parallel with resistor./ <i>Die voltmeter is in serie met die resister en die ammeter in parallel met die resister</i> No current in resistor./ <i>Daar is geen stroom deur die resister nie.</i>

(4)
[6]

QUESTION 2/VRAAG 2

2.1 ANY 2 sets / ENIGE 2 stelle

Co-ordinate / Koordinate	Potential difference / Potensiaalverskil (V)	Current/ Stroom (mA)	
A	1,5	70	✓
B	3,0	160	✓
C	4,5	200	
D	6,0	300	

(2)

2.2

$$\text{Gradient/Gradiënt} = \frac{\Delta I}{\Delta V} \quad \checkmark$$

$$= \frac{220 \times 10^{-3} - 70 \times 10^{-3}}{4,5 - 1,5} \quad \checkmark$$

$$= 0,05 \Omega^{-1} \quad \checkmark$$

Any correct ratio from graph (not from co-ordinates A to D) is acceptable for gradient.
Origin not allowed. / Enige korrekte verhouding vanaf die grafiek (nie van koördinate A tot D nie) is aanvaarbaar vir gradiënt.
Oorsprong nie toegelaat nie.

Accept an answer in $\text{m}\Omega^{-1}$. /Aanvaar antwoord in $\text{m}\Omega^{-1}$
Acceptable range / Aanvaarbare waardes:
 $0,047 \Omega^{-1} - 0,051 \Omega^{-1}$
 $(46,7 \text{ m}\Omega^{-1} - 50,7 \text{ m}\Omega^{-1})$

(3)

2.3 POSITIVE MARKING FROM QUESTION 2.2 / MERK POSITIEF VANAF VRAAG 2.2

$$R = \frac{1}{\text{Gradient}}$$

$$= \frac{1}{0,05} \quad \checkmark$$

$$= 20 \Omega \quad \checkmark$$

OR/OF

$$R = \frac{\Delta V}{\Delta I}$$

$$= \frac{4,5 - 1,5}{220 \times 10^{-3} - 70 \times 10^{-3}} \quad \checkmark$$

$$= 20 \Omega \quad \checkmark$$

(2)

- 2.4 The current in the resistor is directly proportional to the potential difference across the resistor ✓✓ when temperature is constant./ Die stroom in die resistor is direk eweredig aan die potensiaalverskil oor die resistor wanneer die temperatuur konstant gehou word.

(2)

[9]

GRAND TOTAL/GROOTTOTAAL: [15]